



Facility Master Plan

*Community Dialogue #1
Survey Presentation*



Project Website

www.rcboe.org/planning

- + Click Background Data to view and download the Background Data Packet and access results from the October 2023 framework survey
- + Check frequently for additional updates during this process

The screenshot displays the Project Website interface. On the left is a vertical navigation menu with the following items: About Us, Welcome, Accreditation, Board of Education, Superintendent of Schools, RCSS Strategic Direction: 2020-2025, System Overview, Organizational Structure, Richmond County School System Report Card, Quick Facts, Reopening Plan 2023-24, 2023-24 Welcome Guide, American Rescue Plan (ARP) Act, ESSER Funding Transparency Dashboard, Rightsizing, 2023-24 Rightsizing Proposal, Comprehensive Facilities Plan, and Background Data. The 'Background Data' item is highlighted with a red rectangular box. The main content area on the right features a header with the title 'Long Range Facility Master Plan'. Below this is a section titled 'About Our Process' which contains three paragraphs of text. The first paragraph states that the Richmond County School System is developing a plan for school buildings and future students, working with HPM. The second paragraph mentions that the HPM team has visited all school buildings to determine classroom numbers. The third paragraph notes that survey feedback from early October 2023 was informative and that the next phase of community outreach is planned for Thursday, December 7 at 6 p.m. at the National Hills Learning Center. Below the 'About Our Process' section is a section titled 'Upcoming Events'. At the bottom of the main content area is a large banner for a 'Community Dialogue Meeting about Long Range Facility Master Plan'. The banner includes the text 'Join us for a Community Dialogue Meeting about Long Range Facility Master Plan.', a description of the plan's purpose, and meeting details: 'Please make plans to join us on Thursday, December 7, 6 p.m. - 8 p.m.' and 'Located at National Hills Learning Center, 1215 Northwood Rd. Augusta, GA 30909'. The banner also features the Richmond County School System logo and the HPM logo.

About Us

- Welcome
- Accreditation
- Board of Education
- Superintendent of Schools
- RCSS Strategic Direction: 2020-2025
- System Overview
- Organizational Structure
- Richmond County School System Report Card
- Quick Facts
- Reopening Plan 2023-24
- 2023-24 Welcome Guide
- American Rescue Plan (ARP) Act
- ESSER Funding Transparency Dashboard
- Rightsizing
 - 2023-24 Rightsizing Proposal
 - Comprehensive Facilities Plan
 - Background Data**

Long Range Facility Master Plan

About Our Process

The Richmond County School System is developing a plan for our school buildings and for what our school system could look like in the future. We are working with [HPM](#) to create a plan to maintain our current buildings and to create spaces for our future students.

The HPM team has visited all our school buildings to determine the number of instructional and enrichment classrooms. As the process continues, we will use those numbers as well as data about our county's population to identify where we have more capacity for students.

The survey feedback we received in early October 2023 was extremely informative and we are moving into the next phase of our community outreach. Please make plans to join us on Thursday, December 7 at 6 p.m. at the National Hills Learning Center to meet the HPM team and share your ideas for the future of our school system.

Upcoming Events

For more information on the facilities planning, visit rcboe.org/planning

Join us for a Community Dialogue Meeting about Long Range Facility Master Plan.

The Richmond County School System is developing a plan for our school buildings and for what our school system could look like in the future.

Please make plans to join us on
Thursday, December 7
6 p.m. - 8 p.m.

Located at
National Hills Learning Center
1215 Northwood Rd. Augusta, GA 30909

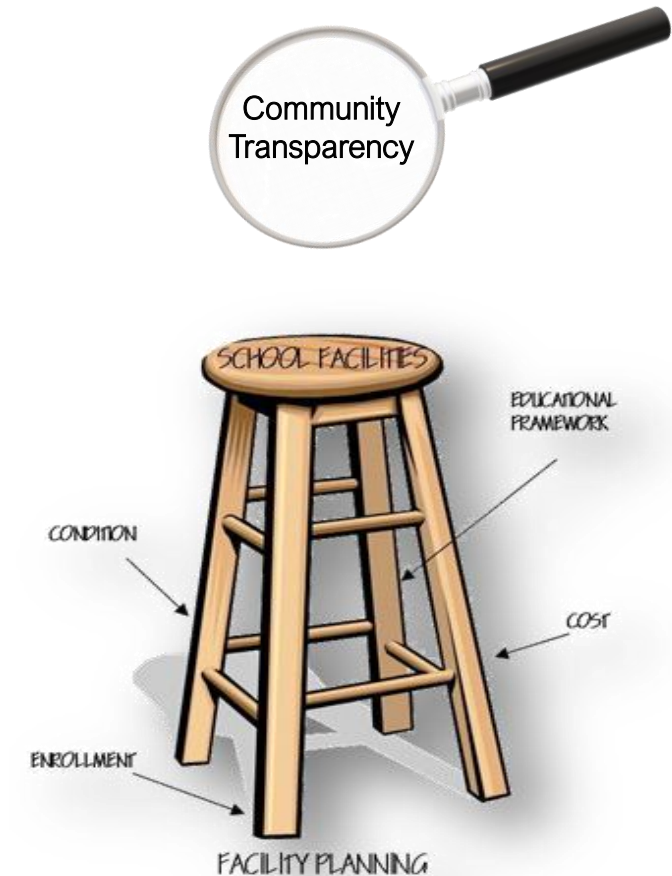
Richmond County School System
HPM



Facilities Master Plan

Comprehensive Facilities Planning

- + Structured, Efficient, & Iterative
- + Balances Data with Community Values
- + Lives Within Financial Means
- + Aligns to Strategic Plan
- + Tailored to Richmond County School System



Elements of Facilities Planning

- Facility Planning

Primary goal is to work toward a blended model of operational and financial efficiencies to create an actionable and responsible facilities portfolio model

- Assessment

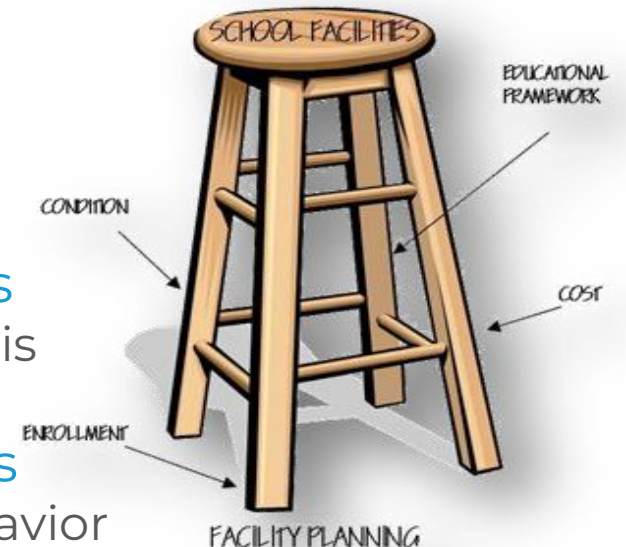
Condition and Suitability analysis that provides objective based assessment that drives scope and budget

- Demographics and Geographic Information Systems Services

Data analytics in visual and usable formats, real time results analysis

- Boundary, Consolidation, Utilization and Optimization Studies

Standards based portfolio asset analysis driven by operational behavior



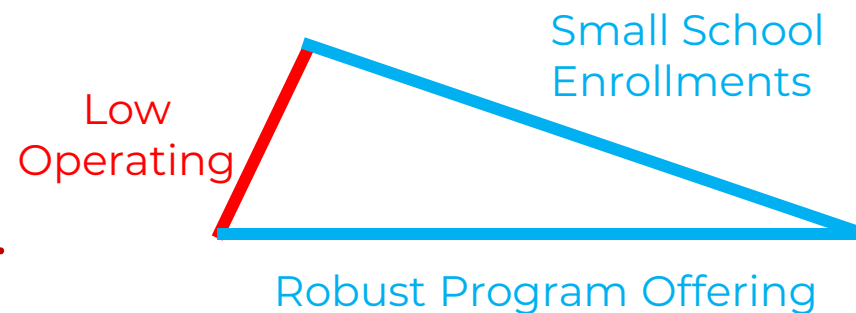
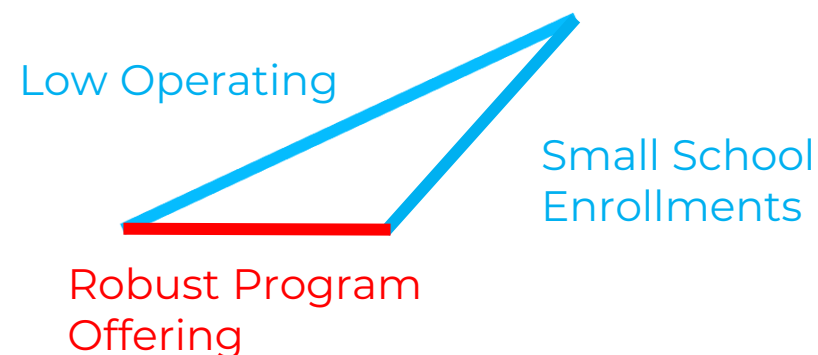
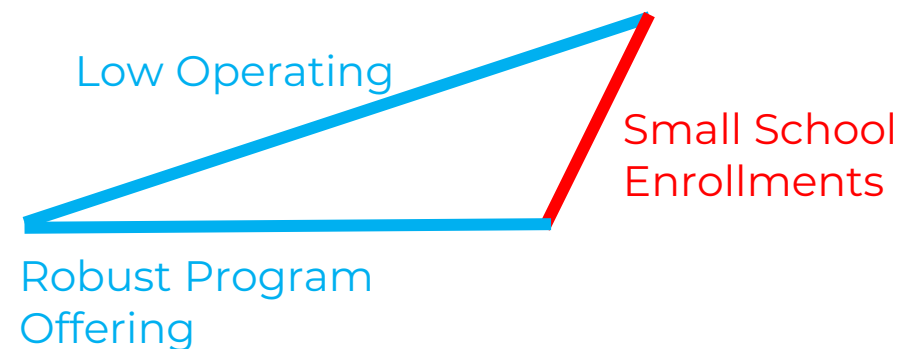
+ ALIGNS TO THE DISTRICT'S STRATEGIC PLAN



Decision Triangle - Balance

Establish a Framework

- If a district wants **Low Operating** costs with **Robust Program Offering**, it is difficult to have **Small School Enrollments**.
- If a district wants **Small Schools** and **Low Operating Costs**, it is difficult to offer **Robust Program Offering**.
- If a district wants **Robust Program** offerings with **Small School** sizes, it is difficult to have **Low Operating Costs**.



Funding

Grade Level	Minimum Program Funding Enrollment	Full Program Funding Enrollment
High School	970	1,680
Middle School	640	750
Elementary School	450	

- 16 out of 28 elementary schools are currently below the 450 enrollment needed for minimum program State funding
- 6 out of 8 middle schools are currently below the 640 enrollment needed for minimum program State funding
- 4 out of 8 high schools are currently below the 970 enrollment needed for minimum program State funding



Minimum Program State Funding Elementary School

Enrollment ≥ 450 Includes:



Principal



Half
A. Principal



Half Nurse



Guidance



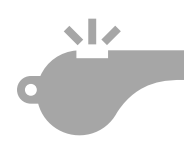
Media Specialist



Art Teacher



Music Teacher



P.E. Teacher

Pick 1 of the 3

Below Minimum Program State Funding Elementary School

Enrollment ≤ 450 Includes:



Principal



Half
A. Principal



Half Nurse



Guidance



Media Specialist



Art Teacher



Music Teacher



P.E. Teacher

Minimum Program State Funding Middle School

Includes:



Principal



A. Principal



Nurse



Media Specialist



Art Teacher



Band Teacher



P.E. Teacher



P.E. Teacher

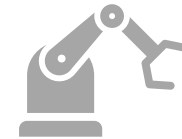


Advanced World
Language

CTE



Health Science



Robotics



Dance



JROTC



JROTC



Full Program State Funding Middle School

Includes:



Principal



A. Principal



Nurse



Media Specialist



Art Teacher



Band Teacher



P.E. Teacher



P.E. Teacher

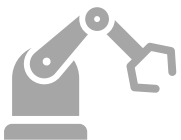


Advanced World
Language

CTE



Health Science



Robotics



Dance



JROTC



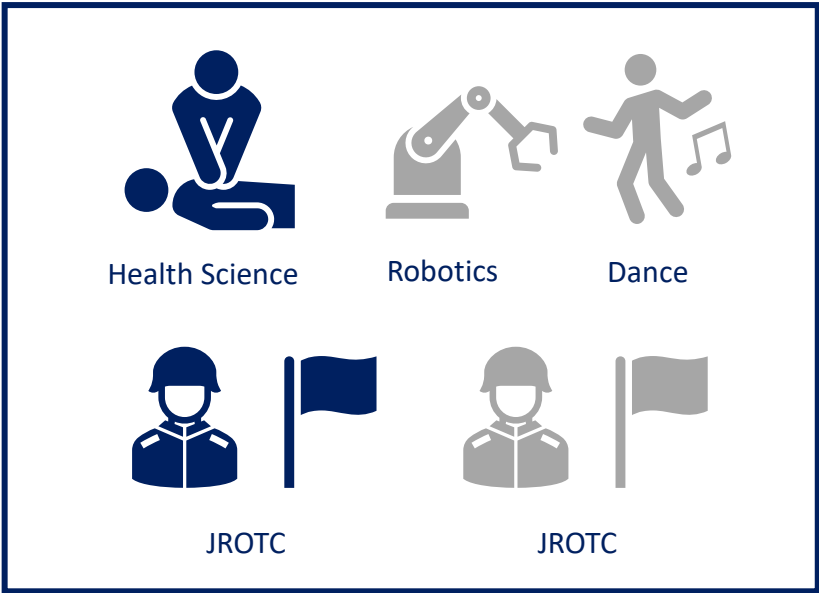
JROTC

Minimum Program State Funding High Schools

Includes:























CTE








Full Program State Funding High Schools

Includes:

					
Principal	A. Principal	A. Principal	Guidance	Guidance	Media Specialist
					
Nurse	A. Principal	A. Principal	Guidance	Guidance	Media Specialist
					
P.E. Teacher	P.E. Teacher	P.E. Teacher	Art Teacher	Band Teacher	Choir Teacher
					
P.E. Teacher	Advance World Language				

CTE

		
Health Science	Robotics	Dance
		
JROTC	JROTC	

DEMOGRAPHICS

A group of diverse young adults, including men and women of various ethnicities, are walking outdoors. They are dressed in casual attire like hoodies and sweaters. Several individuals are holding and looking at their smartphones. A large, semi-transparent blue circle is overlaid on the left side of the image, containing the word 'DEMOGRAPHICS' in white, bold, sans-serif capital letters. The background is slightly blurred, showing greenery and a building.

Demographics

Birth Data

Year	Births	Population	Birth Rate	Enrollment	K12 % to Population
2014	2,935	201,448	1.4570%	30,550	15.17%
2015	2,884	201,639	1.4303%	30,201	14.98%
2016	2,905	202,179	1.4368%	29,853	14.77%
2017	2,872	201,965	1.4220%	29,544	14.63%
2018	2,828	202,027	1.3998%	29,662	14.68%
2019	2,837	202,639	1.4000%	29,398	14.51%
2020	2,691	202,079	1.3317%	28,295	14.00%
2021	2,634	205,673	1.2807%	28,191	13.71%
2022	2,592	206,640	1.2544%	28,276	13.68%
2023*	2,540	208,425	1.2187%	28,032	13.45%

- Number of births within the county have declined by nearly 400 since 2014 (-13.4%)
- Population within the county has increased by nearly 7,000 (3.4%) since 2014, at the same time RCSS enrollment has declined

Demographics

Survival Ratios

Survival Ratios	Birth -K	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12
2015-16	84.6%	95.7%	96.6%	95.3%	94.7%	93.8%	95.4%	98.5%	98.2%	116.3%	84.9%	91.1%	87.6%
2016-17	79.8%	96.1%	99.5%	95.2%	98.5%	97.5%	96.3%	95.9%	95.8%	120.2%	81.9%	91.7%	86.9%
2017-18	77.8%	97.4%	100.0%	99.4%	96.8%	97.4%	95.4%	99.1%	97.4%	121.3%	82.5%	90.4%	83.8%
2018-19	80.1%	101.6%	99.6%	100.7%	97.1%	100.7%	97.5%	101.7%	101.1%	121.1%	84.2%	89.1%	83.7%
2019-20	80.0%	99.1%	98.6%	99.9%	95.5%	98.5%	97.2%	98.4%	97.9%	121.1%	81.4%	89.6%	81.4%
2020-21	69.2%	96.2%	94.7%	96.3%	95.6%	95.7%	95.1%	96.7%	98.4%	108.7%	88.7%	92.3%	78.0%
2021-22	78.8%	103.2%	99.2%	100.0%	95.5%	98.5%	99.7%	98.5%	99.7%	110.1%	91.7%	89.9%	72.2%
2022-23	76.7%	101.8%	101.0%	100.3%	95.8%	99.5%	97.1%	98.8%	98.1%	117.1%	88.6%	89.7%	78.1%
2023-24	78.3%	100.5%	99.6%	96.7%	98.1%	99.8%	97.2%	98.2%	99.0%	113.6%	87.9%	91.2%	81.0%

- Survival Ratios show % of students that progress from year to year
- Birth to K survival ratio indicates percentage of births in the county vs. number of kindergarten students 5 years later
 - Percentage of Birth to K has decreased by 6.3% since 2015-16



Demographics

Historical Enrollment

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Pre-Kindergarten	1,273	1,275	1,306	1,306	1,285	1,268	798	1,279	1,313	1,352
Kindergarten	2,671	2,545	2,406	2,373	2,360	2,349	1,996	2,290	2,202	2,186
Grade 1	2,690	2,555	2,445	2,344	2,412	2,338	2,260	2,060	2,332	2,214
Grade 2	2,754	2,598	2,541	2,445	2,334	2,378	2,214	2,242	2,080	2,322
Grade 3	2,532	2,624	2,473	2,526	2,463	2,332	2,291	2,215	2,249	2,011
Grade 4	2,338	2,399	2,584	2,395	2,453	2,351	2,229	2,188	2,123	2,206
Grade 5	2,332	2,192	2,339	2,518	2,412	2,415	2,249	2,196	2,177	2,118
Grade 6	2,291	2,224	2,110	2,231	2,456	2,345	2,296	2,243	2,132	2,116
Grade 7	2,359	2,257	2,132	2,091	2,269	2,417	2,268	2,261	2,215	2,094
Grade 8	2,247	2,317	2,163	2,077	2,113	2,221	2,378	2,262	2,219	2,192
Grade 9	2,588	2,613	2,786	2,623	2,516	2,558	2,414	2,617	2,649	2,521
Grade 10	2,170	2,197	2,140	2,299	2,208	2,047	2,268	2,214	2,319	2,329
Grade 11	1,944	1,977	2,015	1,934	2,048	1,979	1,889	2,039	1,986	2,114
Grade 12	1,634	1,703	1,719	1,688	1,618	1,668	1,543	1,364	1,593	1,609

- Enrollment has declined by 2,439 students from 2014-15 (-7.7%)
- 2023-24 is lowest (non-covid) Kindergarten in last 10 years

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Pre-K	1,273	1,275	1,306	1,306	1,285	1,268	798	1,279	1,313	1,352
K-5	15,317	14,913	14,788	14,601	14,434	14,163	13,239	13,191	13,163	13,057
6-8	6,897	6,798	6,405	6,399	6,838	6,983	6,942	6,766	6,566	6,402
9-12	8,336	8,490	8,660	8,544	8,390	8,252	8,114	8,234	8,547	8,573
PK-12	31,823	31,476	31,159	30,850	30,947	30,666	29,093	29,470	29,589	29,384



Demographics

Projected Enrollment

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Pre-Kindergarten	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352
Kindergarten	2,181	2,069	2,025	1,993	1,953	1,914	1,875	1,838	1,801	1,765
Grade 1	2,202	2,197	2,084	2,040	2,008	1,968	1,928	1,889	1,852	1,814
Grade 2	2,195	2,183	2,178	2,066	2,023	1,991	1,951	1,912	1,873	1,836
Grade 3	2,287	2,162	2,150	2,145	2,035	1,993	1,961	1,922	1,883	1,845
Grade 4	1,940	2,206	2,086	2,074	2,069	1,963	1,923	1,892	1,854	1,816
Grade 5	2,180	1,917	2,180	2,061	2,049	2,044	1,940	1,900	1,869	1,832
Grade 6	2,063	2,123	1,867	2,123	2,007	1,996	1,991	1,889	1,850	1,820
Grade 7	2,078	2,026	2,085	1,834	2,085	1,971	1,961	1,956	1,855	1,817
Grade 8	2,068	2,052	2,001	2,059	1,811	2,059	1,946	1,936	1,932	1,832
Grade 9	2,492	2,351	2,333	2,275	2,340	2,059	2,340	2,212	2,201	2,196
Grade 10	2,232	2,206	2,081	2,065	2,014	2,071	1,823	2,071	1,958	1,948
Grade 11	2,109	2,021	1,998	1,885	1,870	1,824	1,876	1,651	1,876	1,773
Grade 12	1,651	1,647	1,579	1,561	1,472	1,461	1,425	1,465	1,290	1,465
K-12	27,678	27,160	26,647	26,181	25,736	25,314	24,940	24,533	24,094	23,759

- Assumes that births continue to decline by 2% per year
- Projected births begin impacting KG class in 28-29 school year

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Pre-K	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352
K-5	12,985	12,734	12,703	12,379	12,137	11,873	11,578	11,353	11,132	10,908
6-8	6,209	6,201	5,953	6,016	5,903	6,026	5,898	5,781	5,637	5,469
9-12	8,484	8,225	7,991	7,786	7,696	7,415	7,464	7,399	7,325	7,382
PK-12	29,030	28,512	27,999	27,533	27,088	26,666	26,292	25,885	25,446	25,111



Demographics

Live/Attend Analysis

The tables on the following pages show the Live/Attend Analysis for each attendance boundary. Students were matched to an address using GIS software and can then be counted by the boundary in which they reside, which allows us to cross reference the number of students living within an attendance boundary and the schools they attend.

- The horizontal rows show the boundary in which students reside
- The vertical rows show the school in which students attend
- This allows us to calculate the rate at which students transfer in/out of schools and boundaries.



Demographics

Live/Attend Analysis – Elementary School

Richmond County School System 2023-24 PK-5 Live/Attend		Attend																																					
		Barton Chapel ES	Bayvale ES	Belair K-8 School	Blythe ES	Copeland ES	Deer Chase ES	Diamond Lakes ES	Freedom Park K-8 School	Garrett ES	Glenn Hills ES	Goshen ES	Gracewood ES	Hains ES	Hephzibah ES	Hornsby ES	Jamestown ES	Jenkins-White ES	Lake Forest Hills ES	Lamar - Milledge ES	McBean ES	Meadowbrook ES	Merry ES	Monte Sano ES	Reynolds ES	Richmond Hill K-8 School	Tobacco Road ES	Warren Road ES	Wheelless Road ES	Wilkinson Gardens ES	Walker Magnet School	Lighthouse Care Center of Augusta	RCSS Pre-K	Sand Hills	Live-In	Transfer Out	% Transfer Out	Transfer Other Boundary School	% Transfer Other Boundary School
Live-In	Barton Chapel ES	367	6	11	3	3	4	6	2	1	20	1	3	2	-	3	2	4	3	6	3	16	-	-	14	-	1	4	6	2	11	-	-	-	504	137	27%	126	25%
	Bayvale ES	1	308	6	2	2	1	1	-	1	10	1	-	1	3	-	-	2	2	1	-	3	7	3	4	2	1	2	2	5	13	-	1	-	385	77	20%	63	16%
	Belair K-8	2	2	611	4	5	3	4	14	3	-	-	-	-	1	3	-	1	23	-	2	1	6	-	21	1	2	2	-	1	54	-	-	-	766	155	20%	101	13%
	Blythe ES	-	-	-	263	1	11	8	2	-	4	1	1	2	9	-	5	-	1	1	1	2	5	-	2	1	3	-	1	-	11	-	-	-	335	72	21%	61	18%
	Copeland ES	1	2	-	1	293	-	1	-	1	3	1	-	-	1	2	1	1	8	-	-	1	8	4	19	2	1	2	2	-	12	-	-	-	367	74	20%	62	17%
	Deer Chase ES	4	5	3	3	2	505	21	8	3	3	5	2	4	15	-	8	2	4	-	2	2	7	2	4	6	1	3	3	1	37	-	-	-	665	160	24%	123	18%
	Diamond Lakes ES	2	1	-	1	2	8	368	7	1	4	5	3	6	20	-	1	-	5	-	1	3	3	-	4	1	20	3	4	2	17	-	-	1	493	125	25%	107	22%
	Freedom Park ES	-	1	2	2	-	2	2	324	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4	-	4	-	-	-	5	-	1	-	348	24	7%	18	5%
	Garrett ES	-	-	-	-	2	-	-	-	247	3	-	-	-	1	-	-	-	12	4	1	1	14	2	7	3	-	12	-	-	22	-	-	-	331	84	25%	62	19%
	Glenn Hills ES	6	9	-	2	-	4	2	3	5	320	4	1	3	-	-	1	3	4	3	-	15	2	1	4	9	3	4	6	2	14	1	-	-	431	111	26%	96	22%
	Goshen ES	2	-	-	7	-	2	2	-	1	2	334	10	4	6	1	-	-	1	2	6	2	1	-	3	5	4	2	1	3	15	-	-	-	416	82	20%	67	16%
	Gracewood ES	2	2	1	1	3	4	1	-	1	5	25	353	-	4	-	2	-	3	3	4	-	1	-	-	3	9	1	-	-	27	-	2	-	457	104	23%	75	16%
	Hains ES	1	4	1	1	1	-	5	-	2	1	5	2	304	10	1	1	6	2	1	5	2	3	2	-	17	1	2	6	4	12	-	-	1	403	99	25%	86	21%
	Hephzibah ES	-	1	5	6	-	9	27	6	1	5	8	6	1	443	-	4	2	10	8	11	6	1	-	3	3	6	1	3	1	27	-	-	-	604	161	27%	134	22%
	Hornsby ES	1	2	1	2	1	1	2	-	19	1	-	2	7	-	464	1	13	6	11	6	2	11	11	2	3	-	3	6	13	34	-	-	-	625	161	26%	127	20%
	Jamestown ES	10	2	4	1	4	22	46	5	5	5	4	14	18	15	4	340	3	12	3	5	20	6	4	9	14	7	6	8	4	39	-	1	-	640	300	47%	260	41%
	Jenkins-White ES	-	4	3	1	10	1	1	-	1	5	-	4	6	1	11	1	357	4	10	-	5	4	1	8	7	-	1	3	14	12	-	-	-	475	118	25%	106	22%
	Lake Forest Hills ES	-	-	-	-	3	2	-	1	2	1	1	-	-	3	3	-	-	312	2	-	-	7	3	2	1	-	2	-	-	13	-	1	-	359	47	13%	33	9%
	Lamar-Milledge ES	-	-	-	-	4	-	-	4	23	-	3	2	-	-	1	2	1	4	231	-	1	8	6	-	1	2	4	-	4	8	-	2	-	311	80	26%	70	23%
	McBean ES	1	-	1	4	-	2	5	-	2	3	23	1	3	9	1	-	-	1	-	319	1	2	-	3	-	3	-	1	-	11	-	-	-	396	77	19%	66	17%
	Meadowbrook ES	1	3	1	6	9	12	8	1	2	2	1	2	2	4	1	6	2	-	3	1	328	6	-	11	6	14	4	8	-	25	-	1	-	470	142	30%	116	25%
	Merry ES	-	1	1	-	-	-	1	4	6	-	-	-	-	2	1	1	-	36	1	-	-	229	2	6	4	-	22	7	1	24	-	-	-	349	120	34%	96	28%
	Monte Sano ES	-	1	1	2	11	-	3	2	6	2	1	2	-	-	4	-	5	20	20	-	-	15	328	5	4	-	3	5	2	34	-	1	-	477	149	31%	114	24%
	Reynolds ES	1	2	15	1	21	8	3	16	9	2	1	1	4	-	1	-	1	21	3	1	5	11	5	478	3	3	21	-	1	52	4	1	-	695	217	31%	160	23%
	Richmond Hill	5	2	1	-	3	1	5	-	6	2	6	11	25	4	2	2	3	8	4	2	11	4	-	2	464	1	3	2	8	22	-	1	-	610	146	24%	123	20%
	Tobacco Road ES	-	-	2	-	3	6	9	1	3	-	7	11	4	1	1	2	-	5	1	2	3	3	-	8	1	337	-	1	-	33	-	-	-	444	107	24%	74	17%
Warren Road ES	-	-	5	-	4	1	1	-	9	1	2	-	3	3	5	-	4	16	-	-	3	14	1	6	1	2	465	1	1	31	-	1	-	580	115	20%	83	14%	
Wheelless Road ES	1	14	5	6	5	1	5	1	11	20	5	2	17	9	5	8	7	13	7	1	20	5	4	8	18	4	10	664	11	44	1	1	-	933	269	29%	223	24%	
Wilkinson Gardens ES	1	5	-	1	5	1	1	-	4	4	-	2	4	1	-	1	11	5	7	-	2	8	3	3	3	-	6	7	360	9	-	-	-	454	94	21%	85	19%	
Out of District/Unmatched	-	2	3	8	4	5	5	7	4	1	3	3	3	3	-	-	-	2	-	-	4	2	5	5	2	1	6	2	-	5	-	-	-	85	-	-	-	-	
Attend	409	379	683	328	401	616	543	408	379	429	447	438	423	568	515	389	428	543	332	373	459	393	387	645	585	430	594	749	440	673	6	14	2	Total PK-5 Students: 14,408					
Live & Attend	367	308	611	263	293	505	368	324	247	320	334	353	304	443	464	340	357	312	231	319	328	229	328	478	464	337	465	664	360	-	-	-	-						
Transfer In	42	71	72	65	108	111	175	84	132	109	113	85	119	125	51	49	71	231	101	54	131	164	59	167	121	93	129	85	80	-	-	-	-						
% Transfer In	10.3%	18.7%	10.5%	19.8%	26.9%	18.0%	32.2%	20.6%	34.8%	25.4%	25.3%	19.4%	28.1%	22.0%	9.9%	12.6%	16.6%	42.5%	30.4%	14.5%	28.5%	41.7%	15.2%	25.9%	20.7%	21.6%	21.7%	11.3%	18.2%	-	-	-	-						



Demographics

Live/Attend Analysis – Middle School

Richmond County School System 2023-24 6-8 Live/Attend		Attend																						
		Belair K-8 School	Freedom Park K-8 School	Glenn Hills MS	Hephzibah MS	Hornsby MS	Langford MS	Murphey MS	Pine Hill MS	Richmond Hill K-8 School	Spirit Creek MS	Tutt MS	A.R. Johnson Magnet School	Davidson Fine Arts Magnet School	Richmond County Technical Career Magnet	Alternative Education Center at Morgan	eSchool	Lighthouse Care Center of Augusta	Sand Hills	Live-In	Transfer Out	% Transfer Out	Transfer Other Boundary School	% Transfer Other Boundary School
Live-In	Belair K-8	328	7	-	-	-	2	-	1	1	-	1	22	28	10	-	1	-	-	401	73	18%	12	3%
	Freedom Park ES	-	115	-	-	-	1	-	1	1	3	-	3	2	-	-	1	-	-	127	12	9%	6	5%
	Glenn Hills MS	12	10	658	32	2	41	7	23	24	48	8	41	27	41	10	12	-	2	998	340	34%	207	21%
	Hephzibah MS	5	7	4	411	-	1	4	4	4	9	2	23	20	15	1	8	-	-	518	107	21%	40	8%
	Hornsby MS	2	-	9	4	370	41	15	2	9	2	24	20	15	5	1	7	-	1	527	157	30%	108	20%
	Langford MS	12	7	6	3	3	547	4	3	7	3	15	39	97	29	1	10	6	1	793	246	31%	63	8%
	Murphey MS	6	-	13	5	3	28	485	9	10	8	13	32	17	10	5	18	-	2	664	179	27%	95	14%
	Pine Hill MS	1	-	3	12	2	5	2	493	6	9	1	29	16	15	1	6	-	1	602	109	18%	41	7%
	Richmond Hill	-	-	11	5	2	8	10	11	494	9	5	15	12	17	2	11	-	1	613	119	19%	61	10%
	Spirit Creek MS	2	2	9	25	2	6	2	15	5	428	1	30	16	24	1	2	-	-	570	142	25%	69	12%
	Tutt MS	5	-	4	-	2	22	-	4	5	2	386	44	73	13	2	4	-	-	566	180	32%	44	8%
	Out of District/Unmatched	2	1	5	-	-	1	-	-	-	-	-	2	5	4	-	-	-	-	20	-	-	-	-
	Attend	375	149	722	497	386	703	529	566	566	521	456	300	328	183	24	80	6	8	Total 6-8 Students: 6,399				
	Live & Attend	328	115	658	411	370	547	485	493	494	428	386	-	-	-	-	-	-	-					
	Transfer In	47	34	64	86	16	156	44	73	72	93	70	-	-	-	-	-	-	-					
	% Transfer In	13%	23%	9%	17%	4%	22%	8%	13%	13%	18%	15%	-	-	-	-	-	-	-					



Demographics

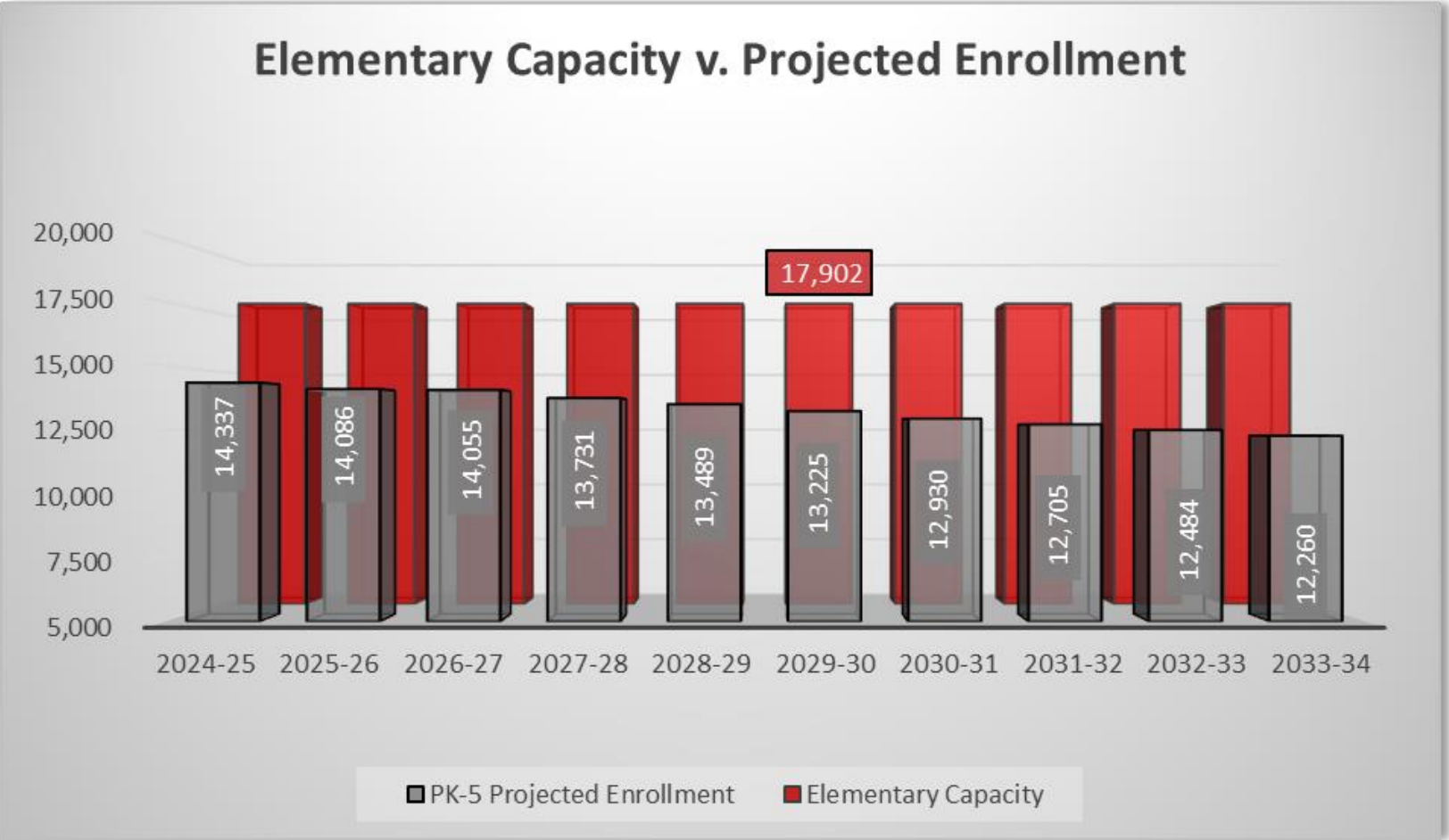
Live/Attend Analysis – High School

Richmond County School System 2023-24 9-12 Live/Attend		Attend																					
		ARC HS	Butler HS	Cross Creek HS	Glenn Hills HS	Hephzibah HS	Josey HS	Laney HS	Westside HS	A.R. Johnson Magnet School	Davidson Fine Arts Magnet School	Richmond County Career Technical Magnet	Alternative Education Center at Morgan	eSchool	Lighthouse Care Center of Augusta	Performance Learning Center	Reaching Potential Through Manufacturing (RPM)	Sand Hills	Live-In	Transfer Out	% Transfer Out	Transfer Other Boundary School	% Transfer Other Boundary School
Live-In	ARC HS	888	13	2	7	4	11	25	37	65	117	37	4	19	18	11	10	1	1,269	381	30%	99	8%
	Butler HS	21	672	39	9	20	13	14	15	26	12	26	5	33	-	12	10	1	928	256	28%	131	14%
	Cross Creek HS	20	8	916	7	47	10	20	6	55	43	38	11	31	1	10	12	-	1,235	319	26%	118	10%
	Glenn Hills HS	35	67	38	724	67	26	30	32	54	26	49	9	34	-	11	24	2	1,228	504	41%	295	24%
	Hephzibah HS	21	11	49	2	896	9	23	13	45	41	36	4	26	-	10	6	-	1,192	296	25%	128	11%
	Josey HS	42	36	4	17	10	505	41	13	26	13	12	7	21	-	5	7	3	762	257	34%	163	21%
	Laney HS	23	13	5	3	-	21	507	16	19	13	5	7	15	-	13	10	2	672	165	25%	81	12%
	Westside HS	71	11	8	4	6	3	9	836	65	129	42	6	30	-	8	3	2	1,233	397	32%	112	9%
	Out of District/Unmatched	3	6	9	7	3	1	2	4	3	6	3	-	-	-	2	-	-	49	-	-	-	-
	Attend	1,124	837	1,070	780	1,053	599	671	972	358	400	248	53	209	19	82	82	11	Total 9-12 Students: 8,568				
	Live & Attend	888	672	916	724	896	505	507	836	-	-	-	-	-	-	-	-	-					
	Transfer In	236	165	154	56	157	94	164	136	-	-	-	-	-	-	-	-	-					
	% Transfer In	21%	20%	14%	7%	15%	16%	24%	14%	-	-	-	-	-	-	-	-	-					



Capacity vs Projected Enrollment

Elementary



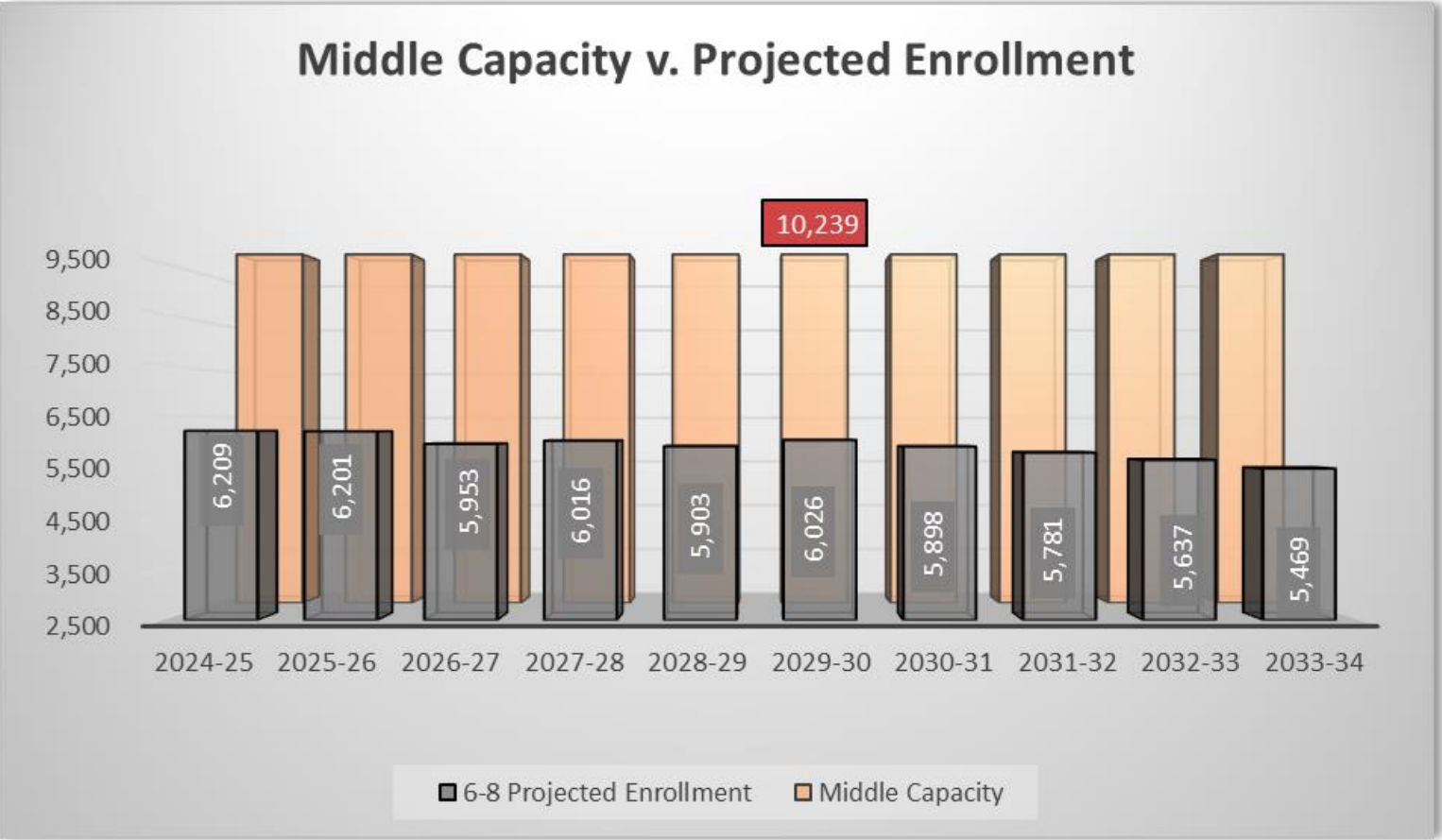
Elementary Capacity Total Includes:

- New South ES
- Belair conversion to PK-5 only
- Freedom Park PK-5 capacity



Capacity vs Projected Enrollment

Middle

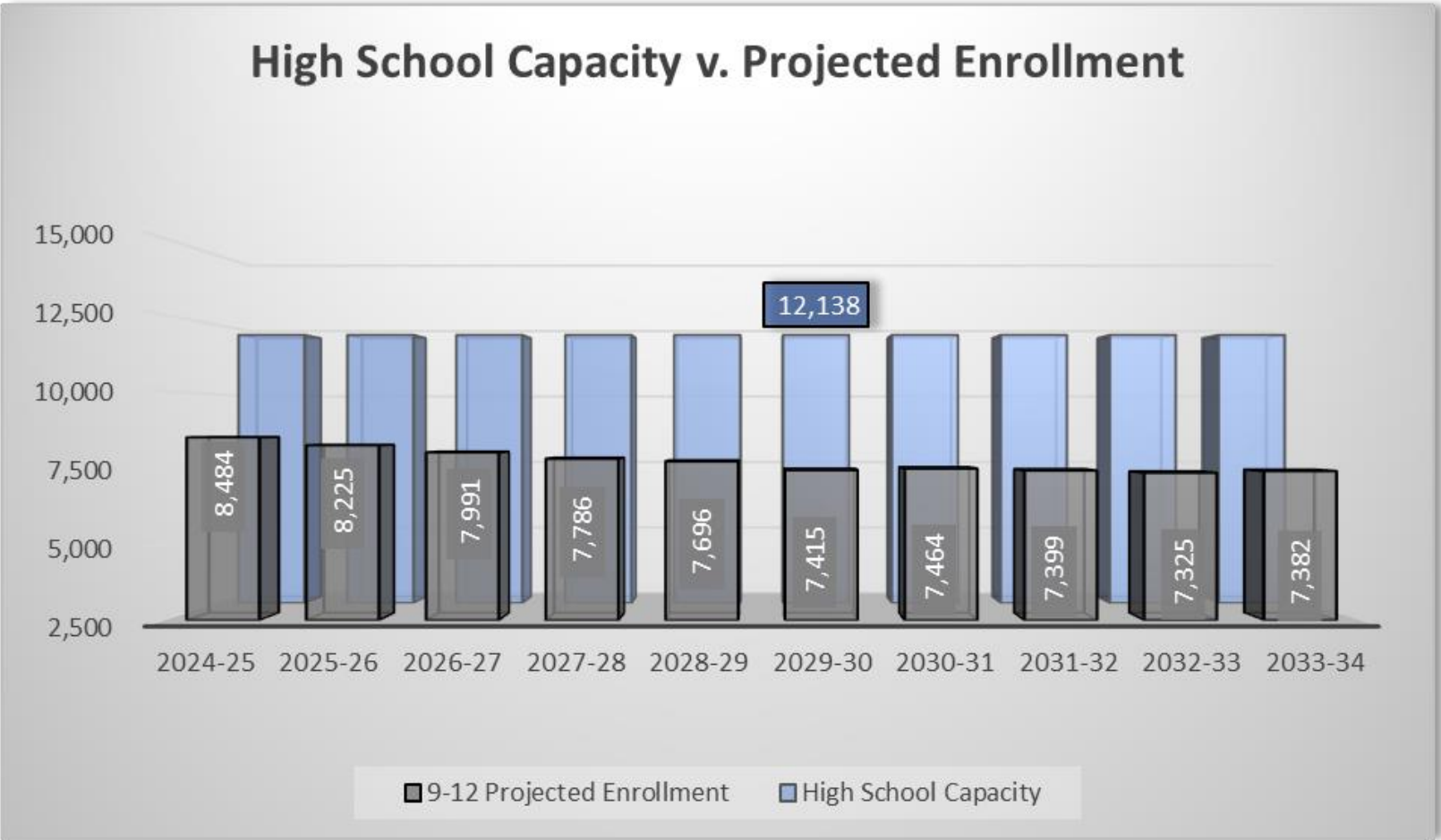


- Middle School Capacity Total Includes:
- New West MS
 - Richmond Hill conversion to 6-8 only
 - Freedom Park 6-8 capacity
 - A R Johnson & Davidson 6-8 capacity



Capacity vs Projected Enrollment

High



High School Capacity Total Includes:

- A R Johnson & Davidson 9-12 capacity



Projected Classroom Surplus

Grade Level	Current Classrooms	Students per Classroom	5-Year Projected Enrollment	Projected Classroom Need	Projected Classroom Need + 10%	Projected Surplus Classrooms
High School	522	25	7,700	308	340	+ 182
Middle School	506	25	6,000	240	265	+ 241
Elementary School	807	20.5	12,200	595	655	+ 150



The image features a background of financial data, including a bar chart with blue bars and a table of numbers. A large, semi-transparent blue circle is overlaid on the left side of the image. The text "FACILITY DATA SUMMARY" is written in white, bold, sans-serif capital letters across the center of this circle. On the right side of the image, a portion of a white calculator is visible, showing buttons for "M", "+/-", "CE", "ON", "C", and "0".

FACILITY DATA SUMMARY

Facility Data Summary

Elementary & PK-8

Total Capacity: 18,575

Total Enrollment: 15,511

Total Utilization: 83.5%

School Name	Grades	Original Year Built	Site (acres)	Total Interior Square Feet	Capacity	Enrollment	Utilization
Barton Chapel ES	PK-5	1968	28.36	63,375	598	406	68%
Bayvale ES	PK-5	1954	9.7	62,729	475	380	80%
Belair PK-8	PK-8	2018	25	126,005	1,100	1,061	96%
Blythe ES	PK-5	1977	11.82	48,915	352	328	93%
C.T Walker Magnet	K-5	1929	7.64	93,935	759	672	89%
Copeland ES	PK-5	1959	12.03	53,387	475	397	84%
Deer Chase ES	PK-5	2005	23	78,820	659	616	93%
Diamond Lakes ES	PK-5	2005	20.2	78,820	659	544	83%
Freedom Park K-8	PK-8	2002	20.96	111,174	803	559	70%
Garrett ES	PK-5	2006	8.1	73,197	454	374	82%
Glenn Hills ES	PK-5	1993	16	63,501	577	432	75%
Goshen ES	PK-5	1968	14.68	68,792	516	450	87%
Gracewood ES	PK-5	1930	8.04	64,509	516	441	86%
Hains ES	PK-5	2012	9.33	66,186	495	426	86%
Hephzibah ES	PK-5	2001	11.91	77,701	598	562	94%
Hornsby ES	PK-5	2006	7.8	72,874	517	516	100%
Jamestown ES	PK-5	1988	60.13	59,022	557	387	70%
Jenkins-White ES	PK-5	2001	6.97	77,803	557	434	78%
Lake Forest Hills ES	PK-5	1969	12	94,614	721	544	76%
Lamar-Milledge ES	PK-5	1956	4.45	70,422	495	335	68%
McBean ES	PK-5	1998	19.42	68,867	577	376	65%
Meadowbrook ES	PK-5	1978	23	63,394	577	467	81%
Merry ES	K-5	1964	8.6	60,415	495	401	81%
Monte Sano ES	PK-5	1930	3.79	58,881	434	383	88%
Reynolds ES	PK-5	2001	41.42	89,778	825	642	78%
Richmond Hill PK-8	PK-8	2019	30	121,694	1,257	1,159	92%
Tobacco Road ES	PK-5	1993	16.01	66,669	516	431	84%
Warren Road ES	PK-5	1970	11.5	81,804	680	592	87%
Wheeless Road ES	PK-5	2020	11.62	100,423	741	751	101%
Wilkinson Gardens ES	PK-5	1988	8.24	76,484	598	445	74%



Facility Data Summary

Middle

School Name	Grades	Original Year Built	Site (acres)	Total Interior Square Feet	Capacity	Enrollment	Utilization
Glenn Hills MS	6-8	1996	48.91	138,219	1,007	744	74%
Hephzibah MS	6-8	1981	27.83	99,398	1,528	1,107	72%
Hornsby MS	6-8	1967	11.4	88,802	683	391	57%
Langford MS	6-8	1952	18.94	133,414	1,038	719	69%
Murphey MS	6-8	2017	12	116,622	683	552	81%
Pine Hill MS	6-8	1959	24.28	115,286	925	567	61%
Spirit Creek MS	6-8	1988	30	99,141	894	530	59%
Tutt MS	6-8	1916	10.54	90,954	704	465	66%

Total Capacity: 6,870

Total Enrollment: 4,478

Total Utilization: 65.2%



Facility Data Summary

High & 6-12 Magnet

School Name	Grades	Original Year Built	Site (acres)	Total Interior Square Feet	Capacity	Enrollment	Utilization
ARC HS	9-12	1925	28.11	243,465	1,832	1,175	64%
Butler HS	9-12	1961	34.77	218,832	1,233	900	73%
Cross Creek HS	9-12	1999	97.31	212,762	1,597	1,124	70%
Glenn Hills HS	9-12	1967	35.08	188,741	1,493	852	57%
Hephzibah HS	9-12	1969	28.83	198,047	1,528	1,107	72%
Josey HS	9-12	1962	31.5	248,989	943	636	67%
Laney HS	9-12	1950	29.85	175,808	1,181	736	62%
Westside HS	9-12	1969	29.72	191,436	1,271	1020	80%
A.R Johnson Magnet	6-12	1956	5.01	157,419	1,155	656	57%
Davidson Magnet	6-12	1997	11.35	133,532	725	727	100%

Total Capacity: 12,958

Total Enrollment: 8,933

Total Utilization: 68.9%



SURVEY QUESTIONNAIRE

The background consists of two overlapping circles: a large dark blue one on the left and a lighter blue one on the right. In the center, there is a faint, stylized illustration of a clipboard with a checklist and a pen. The clipboard has several horizontal lines, some of which are marked with checkmarks. The pen is positioned diagonally across the bottom right of the clipboard.

Survey Questionnaire

Concept Questions

- We are asking you to review multiple elementary, middle, and high school concepts for facility reduction over the next 2 to 10 years
- Provide your level of agreement for each concept
- Rank which factors were most influential when providing your level of support
- Provide any written feedback you have for each concept

www.surveymonkey.com/r/RCSSFacilityPlan

RCSS - Long Range Facility Master Plan

Elementary School Concepts

Elementary School Concept 1

Action: Reduce the number of elementary schools by 4 to 6 buildings across the district within the next 2-10 years.

Result: All elementary schools are able to reach the 450 enrollment number required for minimum program State funding.

Benefit: Minor improvement to program offerings. Minor improvement to operating costs.

Challenge: Close or repurpose 4 to 6 elementary buildings. Boundary and feeder pattern realignment. Doesn't bring all elementary buildings to full program State funding.

Strategies for reducing number of elementary schools by 4 to 6 buildings may include:

- Consolidation - absorb students into nearby building(s) with excess space
- New Construction - build a new, larger school and close 2 or more existing school buildings

1. This concept gets all elementary schools to an enrollment that meets minimum program State funding. What is your level of agreement that Elementary School Concept 1 should be the goal for Richmond County elementary schools?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree or Disagree
- ☐ Disagree
- ☐ Strongly Disagree

2. Please rank what influenced your level of agreement for this question, with 1 being Most Influential and 4 being Least Influential.

I believe that students should have access to full program offerings	^ v
I believe that we should keep all elementary buildings open	^ v
Resulting school size	^ v
Tradition and legacy of schools	^ v



Survey Questionnaire

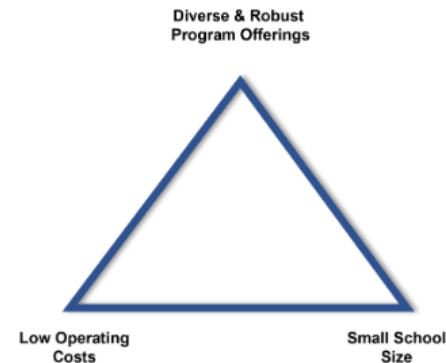
Decision Triangle

- Please tell us which 2 criteria of the decision triangle you feel are most important

Decision Triangle:

This triangle demonstrates the balance between low operating costs, small school size, and diverse and robust program offerings. With the current makeup of district facilities and enrollment, this is prioritizing small school size and resulting in higher operating costs and fewer program offerings.

- If a district wants **Low Operating** costs with **Robust Program Offering**, it is difficult to have **Small School Enrollments**;
- If a district wants **Robust Program** offerings with **Small School sizes**, it is difficult to have **Low Operating Costs**;
- If a district wants **Small Schools** and **Low Operating Costs**, it is difficult to offer **Robust Program Offering**.



* 11. This decision triangle was presented at the beginning of the survey. It is difficult to achieve Low Operating Costs, Diverse & Robust Program Offerings, and Small School Size at the same time. Having given your feedback on the concepts in this survey, please check the boxes of the two criteria you feel are most important for Richmond County Schools.

- ☐ Diverse & Robust Program Offerings
- ☐ Low Operating Costs
- ☐ Small School Size

Prev

Next



Survey Questionnaire

Virtual Meetings

1 Hour meetings offered
December 18 – December 20

- Opportunity to ask questions and provide feedback in a small group setting
- Up to 15 participants per meeting
- Morning, afternoon, and evening time slots are offered

www.surveymonkey.com/r/RCSSFocusGrp

RCSS - Virtual Focus Group Registration

Thank you for completing the Richmond County Schools Facility Master Plan Survey. This is a quick survey to help us schedule virtual meetings the week of December 18th. Please answer the question below to provide the times you are available. You will also be asked for your name and email address so that we may provide you with meeting details. Please note that meeting registration will be closed 48 hours in advance, to allow time for scheduling.

1. Please indicate your availability for the following virtual meeting dates and times.

	9 a.m.	12 p.m.	7 p.m.
December 18th	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
December 19th	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
December 20th	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Please provide your contact information.

Name

Email Address

Done





THANK YOU